

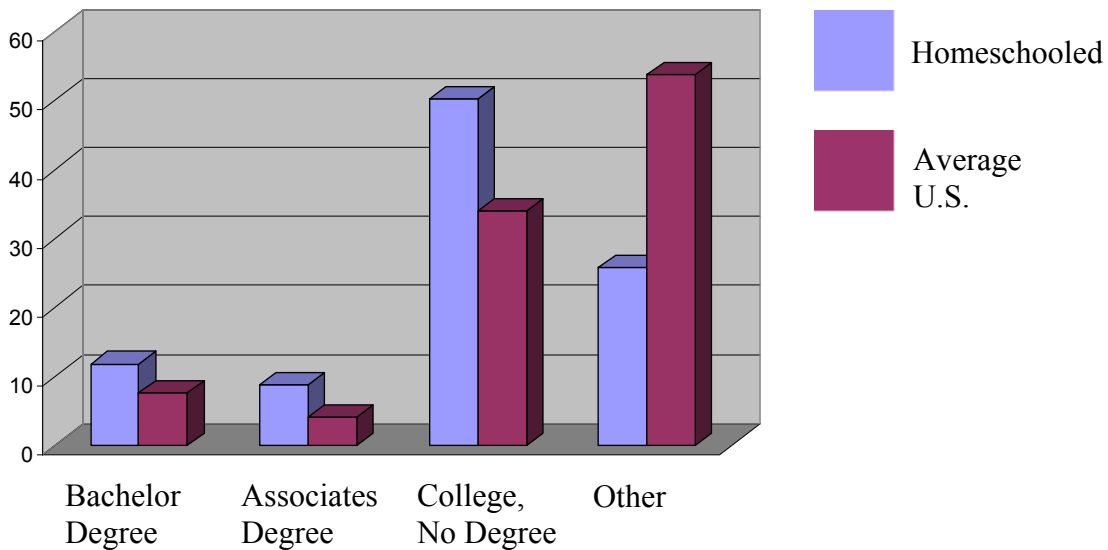
Where Are They Now? Dr. Jay L. Wile

Qualifications

- University Professor From 1990 - 1995
- Helped Develop Indiana's Only Residential High School for Gifted and Talented Students
- NSF-Sponsored Scientist with More Than \$200,000 In Research Grants
- Became Interested in Homeschooling Because of Excellent University Students Who Were Homeschooled
- Currently writes junior high school and high school science courses for homeschooled students

A Few Statistics First

In 2003, Dr. Brian Ray conducted the largest research study ever done on adults who had been homeschooled. Over 7,000 adults who had been homeschooled were surveyed, and more than 5,000 had been homeschooled for at least seven years and were age 18-24. The statistics presented here come from that second group. The title of the study is *Home Educated and Now Adults: Their Community and Civic Involvement, Views About Homeschooling, and Other Traits*



Who answered "YES" to the Questions?

Have you read a book in English in the past six months?

Homeschooled: 98.5% Average U.S.: 69%

Do you volunteer in an ongoing community service?

Homeschooled: 71.1% Average U.S.: 37%

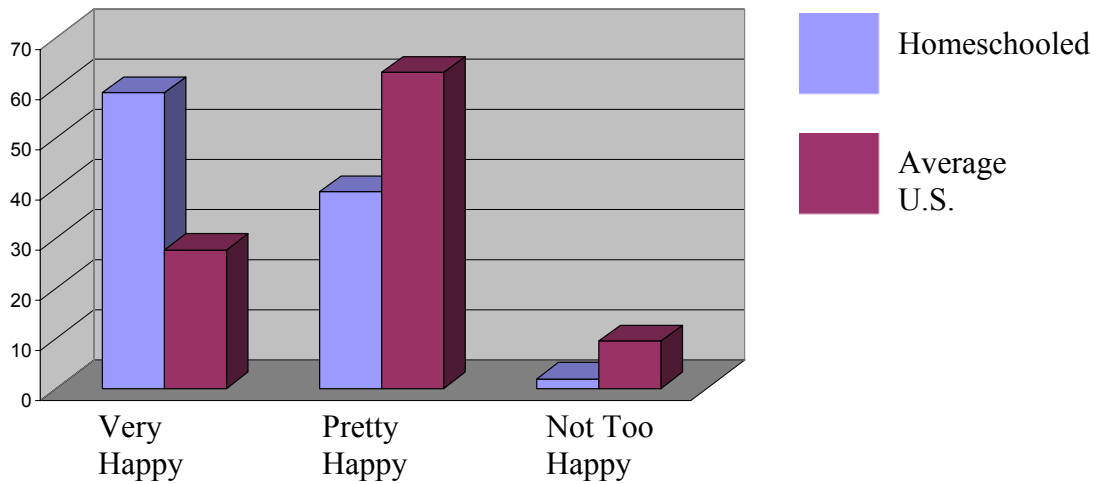
Are politics and government too complicated to understand?
Homeschooled: 4.2% Average U.S.: 35%

Do you know how to use the internet?
Homeschooled: 99.6% Average U.S.: 31%

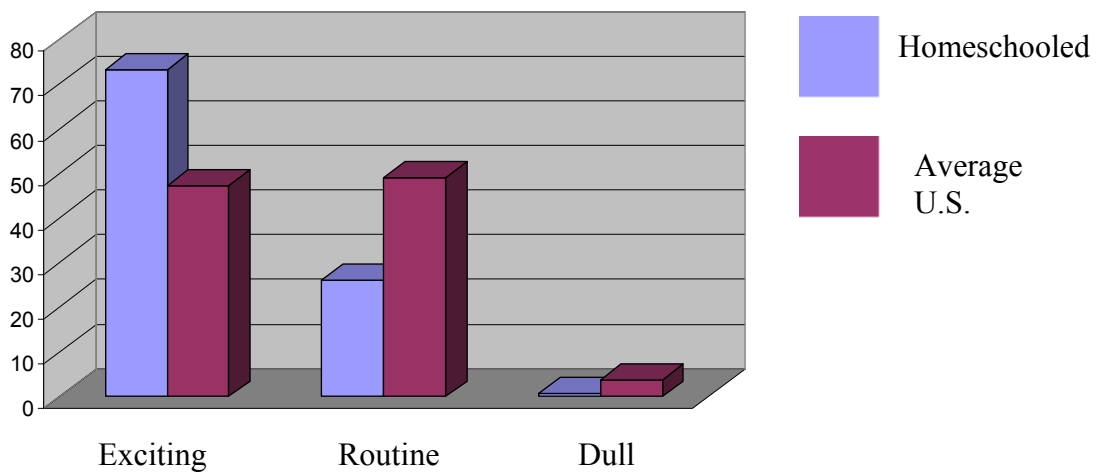
Have you used a public library in the past year?
Homeschooled: 90.3% Average U.S.: 56%

Do you attend religious services once a month or more?
Homeschooled: 93.3% Average U.S.: 41%

Taken all together, how would you say things are these days —would you say that you are:



“In general, do you find life exciting, pretty routine, or dull?”



Looking at Just the Homeschooled Adults:

I am glad that I was homeschooled:

St. Ag. **75.8%** Ag. **19.4%** Nther. **2.8%** Disag. **1.4%** St. Disag. **0.6%**

Having been homeschooled was an advantage:

St. Ag. **66%** Ag. **26.4%** Nther. **5.7%** Disag. **1.5%** St. Disag. **0.4%**

I would homeschool my own children:

St. Ag. **54.8%** Ag. **27.3%** Nther. **13.5%** Disag. **2.8%** St. Disag. **1.6%**

Individual Stories

NAME: Christopher Stout
Education: Homeschooled K-12, Graduated with Honors, USC Film School
Occupation: Part Owner, The Delaware Film Company

He looked at USC and the “reasonable” option, University of Delaware. “The time had now TRULY come for my parents to put their money where their mouth was. Either all things were possible for me, or all things within reason. Either greater was He who was in me than He who is in the world, or greater was He than pretty much everything but the darkness in Hollywood.”

“I’m just getting started on this whole life thing, and there’s not a whole lot of wisdom I have to impart from experience, but my experiences have encouraged me to confidently assert one thing—trust your kids. If my generation is called to make disciples of the nations, we’re going to have to get our hands dirty. We might have to go to college with tax collectors and sinners...I’m confident that there was no better place to learn how to do that than at the front line of the battle between light and darkness.”

Stout’s film company has landed contracts for commercials, viral videos, and documentaries. Their short film *Nimrod* is a story about redemptive love, and it premiered on 5/9/2009 to rave reviews.

NAME: Sarah Hall
Education: Homeschooled K-12, Graduated with Honors, (RN) Univ. of Notre Dame
Occupation: Public Health Professional, HIV/STD clinic

She chose nursing because she wanted to combine science with helping people. In her current position, she does testing and counseling for people with STDs, especially HIV. She thinks God put her there to help people, because these people need someone to listen and to love UNCONDITIONALLY.

“I am convinced that this is where I am supposed to be right now. There are so many people that God has placed in my path through this job, it makes me sure He wants me here.”

One of the biggest things homeschooling taught her is to be independent. Choosing her own educational path helped her make decisions at university and choose a non-mainstream career. It also helped her to stay strong in her convictions – even the conviction that these people need help and someone to show them God’s love. “If I had the option to homeschool again, I definitely would – I wouldn’t trade it for anything...I am so blessed...God does provide – that was the big lesson right out of college.”

NAME: REDACTED
Education: Homeschooled K-12, REDACTED
Occupation: Active Spy for a U.S. government contractor

Was thinking about being a speechwriter for elected officials or being a part of a public policy team before going to college, majored in Government at REDACTED.

“I never guessed in a million years I would be doing this, but God has worked it out so well.”

Homeschooling helped her learn how to learn independently, and “...that skill is universal.” It helped her learn how to interact with lots of different kinds of people, and that helped her in college and helps her in her work today.

“I went to...school...[with] homeschoolers and have watched them go out to the workplace, and THEY STAND OUT. There is no question about it. They don’t have the baggage that others have. They know how to think and how to learn, and that’s an incredible gift.”

“I remember times when we were doing math, and I was in tears; my mom was in tears. But it was so worth it. I have been given such an amazing gift.”

NAME: Dr. Brandon P. Brown
Education: Homeschooled K-12, Graduated with Honors, (premed) Univ. of Dallas, (MD and Mst. Philosophy) Indiana University
Occupation: Resident, Transitional Medicine

In early high school, he thought he was going into politics, preferably as an elected official. In 10th grade, he took a chemistry course, and all that changed. He eventually decided to be a physician, but to blend it with political science by also getting a masters in philosophy (bioethics concentration).

While he loves being a doctor and helping people one-on-one, he considers one of his greatest achievements to be a chapter he co-wrote in the book *The Ethics of Embryo Adoption and the Catholic Tradition* (edited by Sarah Vaughan Brakman). A while after the book was published, the publisher (Springer) received a letter from the Vatican, thanking the publisher for the book and indicating that it helped the Vatican form its official statement on frozen embryos.

“I wouldn’t be where am I today if I hadn’t been homeschooled.”

NAME: Nathan P. Hay
Education: Homeschooled K-12, Graduated from Cedarville Univ. (EE)
Occupation: Network Engineer

Nathan initially thought he would be more of a pure electrical engineer, working on computer hardware systems. The more he got experience in Information Technology, however, the more interested he became in it.

He took a fifth year at Cedarville in order to get several certifications for network engineering, and decided to stay at Cedarville because he liked it. He took over his boss's job.

Homeschooling helped him to be independent, both as a student and as a network engineer. In the job he is doing now, he is the ONLY person who can do what he does. Thus, there is no one who can "supervise" him in the traditional sense. He does a lot of decision-making in terms of computer initiatives and upgrades.

He is working on his Masters in Information Security through Nova Southeastern (FL) distance learning. Since it is much like homeschooling, Nathan feels perfectly "at home" with his masters work.

He says he thinks his math was not quite up to speed with his fellow students, but "Because homeschooling taught me how to learn independently, I quickly caught up to them."

NAME: Sydnee Tuckett
Education: Homeschooled K-12
Occupation after Homeschool: African orphanage supervisor

When Sydnee was **17**, she graduated homeschool and decided to follow the Lord's leading to work in an orphanage in **Monrovia, Liberia (Africa)**. The orphanage specializes in adoptions, mostly to foreigners.

"My parents were not all that crazy about the idea at first, but after a lot of prayer, they came around. I am so glad they did."

"I saw parents meet their children for the first time today... for this I was tearing up. These parents have waited so long, taken out loans, done so much paper work, have loved so much even when they have never even met the child."

The orphanage has a hospital, and Sydnee helped there as well. She watched children die, watched parents scream at God for taking their babies. She allowed these distraught parents to sleep in her own bed when they were too exhausted from emotion to walk home.

When I asked her if it was hard to adjust to the culture she said, “Yes...when I got back. In Africa, it’s all about relationships. Strangers talk to you because they care. Here (Canada), no one cares about strangers.”

NAME: Nathan P. Hay
Education: Homeschooled K-12 Graduated (EE) Cedarville Univ.
Occupation: Network Engineer

Nathan initially thought he would a pure electrical engineer, working on hardware systems. The more he got experience in Information Technology, the more interested he became in it.

He took a fifth year at Cedarville in order to get several certifications for network engineering, and decided to stay at Cedarville because he liked it. He took over his boss’s job.

Homeschooling helped him to be independent, both as a student and as a network engineer. In the job he is doing now, he is the ONLY person who can do what he does. Thus, there is no one who can “supervise” him in the traditional sense. He does a lot of decision-making in terms of computer initiatives and upgrades.

He is working on his Masters in Information Security through Nova Southeastern (FL) distance learning. Since it is much like homeschooling, Nathan feels perfectly “at home” with his masters work.

He says he thinks his math was not quite up to speed with his fellow students, but “Because homeschooling taught me how to learn independently, I quickly caught up to them.”

NAME: Rebecca Christopher
Education: Homeschooled K-12, Graduated (His) Asbury Coll., (Gov.) PHC, (Law) Indiana University
Occupation: Full-Time Mother

Her parents were true pioneers in Indiana homeschooling. They homeschooled before it was clearly legal in the state. This was back when Abeka would not sell to homeschoolers.

She wanted to become a judge so she could make court rulings based on a Biblical standard.

When she was about to graduate from Asbury, she heard about PHC and thought what it was doing would help her be a better lawyer. She also was excited about being part of a college’s inaugural class. She interned with the RNC on Capitol Hill while a student at PHC.

While in Law school, she met Jonathan and married him within 10 months. She began work at the clerk’s office in the Indiana Supreme Court’s appeals division. When she learned she was pregnant, she worked up until two weeks before delivery.

She is not sure what she will do with her law degree now. She plans to stay at home and home school all her children.

NAME: Melody Waring
Education: Homeschooled K-12, Graduated with honors (Gov.) Lawrence Univ.
Occupation: Soon-to-be NGO Developer with the Peace Corps

She was one of the most gifted pianists I have ever had the privilege of hearing. She originally began studying music, but in her freshman year, she developed a (still undiagnosed) condition that makes it painful for her to play or conduct. She decided to change her major to something that would allow her to directly serve those less fortunate.

She took a short-term trip to work with rural farmers in Belize and decided that those were the kinds of people God wanted her to serve.

“My freshman and sophomore year, I took a total of 3 classes that were not music. My junior and senior year, I finished a government major, wrote a senior paper on international trade regimes and how our trade policies affect the global poor, wrote another senior paper on how Fair Trade works, and graduated summa cum laude.... a pretty fast turnaround from all-music!... [my goal is to connect] the landless, homeless, displaced, and refugees to sustainable, proven models of development. I see myself as a bridge between people with needs and resources that could be tailored for them.